Room 100 Homework Packet

Due **Friday**, September 21st

Welcome back to school!

Parents and caregivers:

You have extra credit this week.

Go to

-Thisamericanlife.org

-click on “radio archive”

-Click on “474 Back to school”

-Click on “Launch Player”

-listen and enjoy (1 hour long)

If you are unable to access internet at home, please visit room 118 (the parent room) to use the computer there.

This is a story that aired on NPR (National Public Radio) about how children learn essential life skills from their parents and caregivers. I’m not a parent yet, but I’ll be glad I’ve listened to this once I become one ☺

To show me that you’ve listened to this **write down the name of the coach who helps a young mother and her daughter** build a stronger bond. If you get the name correct I’ll have a prize for your child!

Name of coach:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Caregiver signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homework this week will be focused on ways to develop the “non-cognitive” skills that help children learn how to be successful in all parts of life

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It’s Okay to be Wrong

As Aaliyah would say “If at first you don’t succeed…dust yourself and try again.”

Background: As described in the radio story I’ve encouraged you to listen to, a critical part of a someone’s path to success is being able to confront adversity and failure with poise and determination. These are skills we learn when we’re toddlers and young children!

Directions: In all parts of the day with your child encourage your child to approach difficult situations and problems with a positive attitude. As we say in class: “We don’t say ‘I don’t know how.’ We say ‘I’ll try’.”

Example experiences:

Writing:

Your child should have an opportunity to write and draw EVERYDAY at home. Writing experiences for young children should avoid being rigid (like with worksheets). If a child is forced to write with no mistakes, they may be less likely to gain the skills to cope with difficult assignments as an adolescent or adult.

Bring in samples of the drawing and writing your child has done at home. Show how you’ve allowed them to write independently, and then how you’ve modeled writing exactly what they’ve said.

Physical activity:

Young children can surprise you with their physical abilities. It can be scary, sometimes, when we see kids doing dangerous looking physical games. If we confine our children, though, it can stifle their growth. Allow your child to experiment with their bodies. Let them test their limits physically. They may fall sometimes, but they’ll begin to learn their own personal limits. I’m not suggesting you simply let them do dangerous things. But be by their side as they play high on the playground. Spot them so they do not hurt themselves. But try not to tell them they can’t…when they probably can ☺

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It’s Okay to be Inquisitive

Let Your Kids Get Dirty!

Background: Go to the following website at home or in room 118 at school. Read this article about the benefits of kids playing in dirt.

Directions: Put some old clothes on your child and allow them to go outside and play in the dirt. Get some old clothes on yourself and go out there with them! They will have a lot to say. They will have a lot of questions. Let them inquire about what they’re doing. Try to appreciate the questions they ask. Encourage them to think through their questions and try to come up with an answer themselves.

Let your child draw a picture of what they discovered in the dirt.

I want an adult to write down the questions your child asked during their play. Also, write down how your child responded throughout their play.

simplemom.net/let-your-kids-get-dirty/

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent activity sheet pg 22

Background: Letter worksheets can be restricting to children. Natural and interesting activities to learn about letters are more likely to help children more quickly and accurately learn about letters, sounds, writing, and reading.

Directions: Read the parent activity page and try some of the different suggestions. Follow your child’s interest. Ask them if they recognize any letters or words. Ask them if they know any sounds of letters that they see on different pages.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dough Writing

Background: Giving young children strong sensory opportunities to experiment with letters and words may help them

Directions: